دروس اللغة العربية

Lessons of the Arabic Language

لِغَيْرِ النَّاطِقِينَ بِهَا

For Non-Native Speakers

الْجُزْءُ الثَّالِثُ

Book 3

الدكتور ف. عبد الرحيم

Dr. V. Abdul Rahim

Annotated Solutions

Lesson 29

Javid Sheikh

لُغَةُ الْقُرْآنِ
مسي ساغا
Language of the Qur'an
Mississauga

Revision History

Date	Rev.	Author	Revision Comments
2019-09-01	0	Javid Sheikh	First release
2020-09-12	1	Javid Sheikh	Added vocabulary and revision table. Changed cover page.
2024-03-30	2	Javid Sheikh	Minor revisions to text and vocabulary. Changed cover page.

Note:
Translations of the Qur'anic ayahs given in this lesson are based on the literal translation of the Arabic words to help promote an understanding of the Holy Qur'an in its original language. For the mainstream translation of the ayahs, please consult the Qur'an translations offered by Saheeh International and others.

This resource of Annotations to the lessons of Madinah Books, is provided for
'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

الْمَفْعُولُ لِأَجْلِهِ = الْمَفْعُولُ لَهُ

(٢٩) اَلدَّرْسُ التَّاسِعُ وَالْعِشْرُونَ

The Twenty Ninth Lesson

اَلْمُدَرِّسُ : لِمَ تَنْظُرُ فِي السَّاعَةِ الْفَيْنَةَ بَعْدَ الْفَيْنَةِ يَاعَدْنَانُ؟

- The Teacher: Why are you looking at the watch time after time, O'Adnan.

عَدْنَانُ : إِنَّمَا أَفْعَلُ ذَلِكَ خَوْفاً مِنْ فَوَاتِ الْمَوْعِدِ. فَإِنَّ لِي مَوْعِداً مُهِمّاً مَعَ الطَّبِيبِ بَعْدَ قَلِيلٍ.

- Adnan: I am only doing that out of fear of missing the appointment. Because I have an important appointment with the doctor after a little while.

+ ناصِب (Rebuke)
+ مُضَارِعٌ (Urge)
حَرْفٌ

اَلْمُدَرِّسُ : هَلَّا غِبْتَ عَنْ هَذِهِ الْحِصَّةِ.

- II: Should'nt you have remained absent from this period.

عَدْنَانُ : كَانَ بِإِمْكَانِي أَنْ أَسْتَأْذِنَ الْمُدِيرَ فِي الْغِيَابِ عَنْ هَذِهِ الْحِصَّةِ، وَلَكِنَّنِي حَضَرْتُ حُبّاً لِلنَّحْوِ.

- A: It was possible for me that I seek permission of the principal in remaining absent for this period, but I attended for the love of the grammar.

تَمْيِيز

اَلْمُدَرِّسُ : زَادَكَ اللهُ عِلْماً. هَكَذَا يَكُونُ الطَّالِبُ الْمِثَالِيُّ: إِنَّمَا يَدْرُسُ رَغْبَةً فِي الْعِلْمِ، لَا رَهْبَةً مِنَ الْاِمْتِحَانِ... اِقْرَأِ الْآيَاتِ يَاإِبْرَاهِيمُ.

- II: May Allah increase you in knowledge. Like this is the exemplary student: He only studies for sake of (loves) the knowledge, not of the fear of the exam. Read the ayahs O'Ibrahim.

رَغِبَ فِي = أَحَبَّ (love/like)
رَغِبَ عَنْ = كَرِهَ (hate/dislike)

إِبْرَاهِيمُ : (بَعْدَ الْاِسْتِعَاذَةِ) ﴿وَلَا تَقْتُلُوا أَوْلَادَكُمْ خَشْيَةَ إِمْلَاقٍ، نَحْنُ نَرْزُقُهُمْ وَإِيَّاكُمْ، إِنَّ قَتْلَهُمْ كَانَ خِطْأً كَبِيراً﴾ [اَلْإِسْرَاءُ/ ٣١].

- Ibrahim: (After Istiazah) 'Don't kill your children fearing poverty. We provide sustenance to them and to you. Indeed, their killing is a big mistake.'

﴿يَجْعَلُونَ أَصَابِعَهُمْ فِي آذَانِهِمْ مِنَ الصَّوَاعِقِ حَذَرَ الْمَوْتِ﴾ [اَلْبَقَرَةُ/ ١٩].

'They put their fingers in their ears from (the noise of) the thunder fearing the death.

﴿تَتَجَافَى جُنُوبُهُمْ عَنِ الْمَضَاجِعِ، يَدْعُونَ رَبَّهُمْ خَوْفاً وَطَمَعاً وَمِمَّا رَزَقْنَاهُمْ يُنْفِقُونَ﴾ [اَلسَّجْدَةُ/ ١٦].

'Their sides turn away from the beds (don't rest), they call upon their Lord out of fear and hope and craving/seeking/desiring, and whatever sustenance we provide to them, they give charity.'

This resource of Annotations to the lessons of Madinah Books, is provided for 'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

الْمَفْعُولُ لِأَجْلِهِ = الْمَفْعُولُ لَهُ

﴿يَاأَيُّهَا ٱلَّذِينَ آمَنُوا لَا تُبْطِلُوا صَدَقَاتِكُمْ بِٱلْمَنِّ وَٱلْأَذَى كَٱلَّذِي يُنْفِقُ مَالَهُ رِئَاءَ ٱلنَّاسِ وَلَا يُؤْمِنُ بِٱللَّهِ وَٱلْيَوْمِ ٱلْآخِرِ . . .﴾ [ٱلْبَقَرَة/ ٢٦٤]

III

O' you who believe, do not nullify your charities by reminding (someone of your favour) and hurting like the one (who) spends his wealth to show off to the people and does not believe in Allah and the Last day (of the judgement).

(The supervisor enters and with him is Zuhair)

(يَدْخُلُ الْمُرَاقِبُ وَمَعَهُ زُهَيْرٌ)

ٱلْمُرَاقِبُ : (بَعْدَ التَّحِيَّةِ) يَقُولُ زُهَيْرٌ: إِنَّكَ مَنَعْتَهُ مِنَ الدُّخُولِ؟

- The supervisor: (After salutations) Zuhair says: indeed you have disallowed him from entering.

ٱلْمُدَرِّسُ : إِنَّمَا مَنَعْتُهُ تَأْدِيباً فَقَدْ أَصْبَحَ التَّأَخُّرُ دَأْبَهُ وَدَيْدَنَهُ.

Expression

- TT: I only disallowed him for disciplining (him) because being late has become his habit.

ٱلْمُرَاقِبُ : هَلَّا تَشْكُوهُ إِلَى الْمُدِيرِ.

urging

- TS: Should'nt you complain about this to the principal?

ٱلْمُدَرِّسُ : إِنَّمَا أَصْبِرُ عَلَيْهِ قَصْدَ الْإِصْلَاحِ . عَسَى اللهُ أَنْ يُصْلِحَهُ.

- TT: I am only patient with him intending to reform/improve (him). Hopefully, Allah will reform him.

1- Answer the following questions:

١ - أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَـةِ :

(١) لِمَ يَنْظُرُ عَدْنَانُ فِي السَّاعَةِ مِرَاراً؟

(٢) لِمَ حَضَرَ الدَّرْسَ مَعَ أَنَّهُ مَرِيضٌ؟

(٣) لِمَ مَنَعَ الْمُدَرِّسُ زُهَيْراً مِنَ الدُّخُولِ؟

See next page

2- (I attended for the love of the grammar).

٢ - (حَضَرْتُ حُبًّا لِلنَّحْوِ) . هُنَا (حُبًّا) مَفْعُولٌ لَهُ .

Here (حُبًّا) is Maf'ulun Lahu. The Maf'ulun Lahu (or The Maf'ulun Li-Ajlihi): is a verbal noun, mentioned for stating the reason of action, e.g.: 'Do not kill your children for the fear of poverty'.

ٱلْمَفْعُولُ لَهُ (أَوْ: ٱلْمَفْعُولُ لِأَجْلِهِ) مَصْدَرٌ يُذْكَرُ لِبَيَانِ سَبَبِ الْفِعْلِ ، نَحْوَ: ﴿وَلَا تَقْتُلُوا أَوْلَادَكُمْ خَشْيَةَ إِمْلَاقٍ﴾ .

3- Extract from the lesson the examples of the maf'ulun lahu.

٣ - ٱسْتَخْرِجْ مِنَ الدَّرْسِ أَمْثِلَةَ الْمَفْعُولِ لَهُ.

See Highlights in the Lesson

This resource of Annotations to the lessons of Madinah Books, is provided for 'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

١ - أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَـــةِ : Answer the following questions :

(١) لِمَ يَنْظُرُ عَدْنَانُ فِي السَّاعَةِ مِرَاراً؟

(٢) لِمَ حَضَرَ الدَّرْسَ مَعَ أَنَّهُ مَرِيضٌ؟

(٣) لِمَ مَنَعَ الْمُدَرِّسُ زُهَيْراً مِنَ الدُّخُولِ؟

1) Why is Adnan looking at his watch repeatedly.

١. يَنْظُرُ عَدْنَانُ فِي السَّاعَةِ مِرَاراً خَوْفاً مِنْ فَوَاتِ الْمَوْعِدِ

Adnan is looking at the watch repeatedly for the fear of missing an appointment.

2) Why did he attend the lesson although he was sick.

2. حَضَرَ الدَّرْسَ حُبّاً لِلنَّحْوِ

He attended the lesson for the love of the grammar.

3) Why did the teacher disallowed Zuhair from entering.

3. مَنَعَهُ مِنَ الدُّخُولِ تَأْدِيباً لَهُ، فَقَدْ أَصْبَحَ التَّأَخُّرُ دَأْبَهُ وَدَيْدَنَهُ

He disallowed him from er ering for discipling him, coming late has become his habit.

Return to Previous Page

This resource of Annotations to the lessons of Madinah Books, is provided for 'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

٤ - عَيِّنِ الْمَفْعُولَ لَهُ فِي كُلِّ مِثَالٍ مِمَّا يَأْتِي :

4- Specify the reason of action in every example which follows (comes):

(١) قَالَ تَعَالَى : ﴿وَمِنَ ٱلنَّاسِ مَنْ يَشْرِى نَفْسَهُ ٱبْتِغَاءَ مَرْضَاةِ ٱللَّهِ﴾ [ٱلْبَقَرَةُ/٢٠٧].

1) The Exalted said: 'And from/among the people is, the one who sells (gives) his soul to seek the pleasure of Allah'.

(٢) أُصَادِقُ زَمِيلِي هَذَا دَفْعاً لِضَرَرِهِ.

2) I befriend this classmate of mine to avoid his harm (so he does not hurt me).

(٣) أَتَغَاضَى عَنْ هَفَوَاتِ أَصْدِقَائِي ٱسْتِبْقَاءً لِمَوَدَّتِهِمْ.

3) I overlook/disregard small mistakes of my friends to retain their affection (stay friends).

(٤) نَهَى النَّبِيُّ ﷺ أَنْ يُسَافِرَ بِالْقُرْآنِ إِلَى أَرْضِ الْعَدُوِّ مَخَافَةَ أَنْ يَنَالَهُ الْعَدُوُّ.

4) The Prophet (PBUH) forbade to travel with the Qur'an to the enemy's land fearing that the enemy will take it (damage it).

٥ - أَمَامَ كُلِّ جُمْلَةٍ مِمَّا يَأْتِي ٱسْمٌ. ٱجْعَلْهُ مَفْعُولاً لَهُ، وَأَكْمِلْ بِهِ الْجُمْلَةَ، وَاضْبِطْهُ بِالشَّكْلِ :

5- In front of every sentence which comes, there is a noun. Make it 'maf'ulun lahu' and complete the sentence, and adjust its vowel signs.

(١) لَمْ أَخْرُجْ مِنَ الْبَيْتِ الْيَوْمَ خَوْفًا مِنَ الْحَرِّ. (خَوْفٌ)

1) I did not leave the house today fearing from the heat.

(٢) ٱلْتَحَقْتُ بِالْجَامِعَةِ الْإِسْلَامِيَّةِ رَغْبَةً فِي عُلُومِ الدِّينِ. (رَغْبَةٌ)

2) I joined the Islamic university for the love of the sciences of the religion.

(٣) لَمْ أَقْرَعِ الْجَرَسَ مَخَافَةً أَنْ يَسْتَيْقِظَ الْمَرِيضُ. (مَخَافَةٌ)

3) I did not ring the bell fearing that the patient will wake up.

(٤) قُمْتُ إِجْلَالًا لِلْمُدَرِّسِ. (إِجْلَالٌ)

4) I stood up for the respect of the teacher.

(٥) أَقْرَأُ الصُّحُفَ بُغْيَةَ ٱلْاِطِّلَاعِ عَلَى أَحْوَالِ الْمُسْلِمِينَ فِي الْعَالَمِ (بُغْيَةٌ)

5) I read the newspaper for the purpose of familiarizing about the conditions of the Muslims in the world.

(٦) لَا أَزَالُ أَلْبَسُ مَلَابِسَ الصُّوفِ خَشْيَةَ أَنْ يُصِيبَنِي بَرْدٌ. (خَشْيَةٌ)

6) I continue to wear the woolen clothes for the fear that cold will affect me.

٦ - (هَلَّا غِبْتَ عَنْ هَذِهِ الْحِصَّةِ/ هَلَّا تَشْكُوهُ إِلَى الْمُدِيرِ). (هَلَّا) حَرْفُ التَّحْضِيضِ وَالتَّنْدِيمِ.

6- Should'nt you have remained absent from this period/Should'nt you have complained him to the principal. (هَلَّا) is the particle of urging and rebuke.

إِذَا دَخَلَتْ عَلَى الْمُضَارِعِ فَهِيَ لِلْحَضِّ عَلَى الْعَمَلِ، نَحْوَ: هَلَّا تَزُورُنِي.

When it enters with the present tense, it is for urging to do the action. e.g.: Shouldn't you visit me?

This resource of Annotations to the lessons of Madinah Books, is provided for 'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

وَإِذَا دَخَلَتْ عَلَى الْمَاضِي كَانَتْ لِجَعْلِ الْفَاعِلِ يَنْدَمُ عَلَى فَوَاتِ الْأَمْرِ، نَحْوُ: هَلَّا اجْتَهَدْتَّ.

And when it enters the past tense then it is for making the doer regret the opportunity that has passed, e.g.: Should'nt you have worked hard.

هُنَاكَ أَحْرُفٌ أُخْرَى لِلتَّحْضِيضِ وَالتَّنْدِيمِ، وَهِيَ: أَلَّا، أَلَا، لَوْمَا، لَوْلَا.

There are other words (each one word) for the urging and the rebuke, and they are: (in order) Alla, Ala, Lauma, Laula.

نَحْوَ: أَلَا تَتُوبُ مِنْ ذَنْبِكَ.

e.g.: Should you not repent (to Allah) for your mistake.

٧ - هَاتِ مُفْرَدَ الْأَسْمَاءِ الْآتِيَةِ:

7- Give singular of the following nouns:

أَصَابِعُ. صَوَاعِقُ. جُنُوبٌ. مَضَاجِعُ. صَدَقَاتٌ.

إِصْبَعٌ	صَاعِقَةٌ	جَنْبٌ	مَضْجَعٌ	صَدَقَةٌ
Finger	Lightning strike (thunder)	Side	Bed, couch	Charity

٨ - يُدْخِلُ كُلُّ طَالِبٍ (دَأْبِي وَدَيْدَنِي) فِي جُمْلَةٍ.

8- Every student enters (uses) (دَأْبِي وَدَيْدَنِي - my habit / routine) in a sentence.

دَأْبِي وَدَيْدَنِي أَنْ أَتَمَشَّى بَعْدَ صَلَاةِ الْفَجْرِ

My habit is that I go for a walk after the Fajr prayer.

٩ - يَدْخِلُ كُلُّ طَالِبٍ (هَلَّا) فِي جُمْلَتَيْنِ، تَكُونُ فِي الْأُولَى لِلتَّحْضِيضِ وَفِي الْأُخْرَى لِلتَّنْدِيمِ.

9- Every student enters (uses) (هَلَّا) in two sentences. The first one is for the urging (action) and the other one is for the rebuke.

١. هَلَّا تَجْتَهِدُ (لِلتَّحْضِيضِ - Urging)

1) Should'nt you work hard.

2. هَلَّا انْتَظَرْتَنِي (لِلتَّنْدِيمِ - Rebuke)

2) Should'nt you have waited for me.

نَدَّمَ - يُنَدِّمُ - تَنْدِيمٌ | حَضَّضَ - يُحَضِّضُ - تَحْضِيضٌ

This resource of Annotations to the lessons of Madinah Books, is provided for 'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

10-

١٠ -(رَغْبَةً فِي الْعِلْمِ، لَا رَهْبَةً مِنَ الامْتِحَانِ). هَذِهِ «لَا» الْعَاطِفَةُ، وَيُعْطَفُ بِهَا لِإِخْرَاجِ الثَّانِي مِمَّا دَخَلَ فِيهِ الْأَوَّلُ. وَشَرْطُ مَعْطُوفِهَا أَنْ يَكُونَ مُفْرَداً (أَيْ غَيْرَ جُمْلَةٍ)، وَيَكُونُ بَعْدَ الْإِيجَابِ أَوِ الْأَمْرِ، نَحْوَ:

(أ) سَافَرَ بِلَالٌ، لَا مُحَمَّدٌ. اِشْتَرَيْتُ الدَّجَاجَةَ مَذْبُوحَةً، لَا حَيَّةً.

(ب) اِسْأَلِ الْمُدِيرَ، لَا الْمُدَرِّسَ. كُلِ التُّفَّاحَ، لَا الْمَوْزَ.

1 (For the love of the knowledge, not for the fear of the examination).

2 This is the conjunctive (La) and it is joined for leaving out the second from that which entered in it first.

3 And the condition of its joining is that it is a word (i.e. not a sentence), and it is after the affirmation or the command, e.g.,

A) Bilal travelled, not Muhammad. I purchased the slaughtered chicken, not alive.

B) Ask the principal, not the teacher. Eat the apples, not the bananas.

This resource of Annotations to the lessons of Madinah Books, is provided for
'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

The New Words الْكَلِمَاتُ الْجَدِيدَةُ

فَيْنَةٌ Time, point of time

الفَيْنَةَ بَعْدَ الفَيْنَةِ From time to time, every now and then

وَعَدَ يَعِدُ وَعْدًا (a-i) To promise

مَوْعِدٌ (اسْمُ الْمَكَانِ وَالزَّمَانِ) Appointment, place and time of appointment

أَهَمَّ يُهِمُّ إِهْمَامًا (IV) To be of someone's concern, to be important

مُهِمٌّ (اسْمُ الْفَاعِلِ) That which is important, significant

نَدِمَ يَنْدَمُ نَدَامًا (i-a) To regret, to repent

نَدَّمَ يُنَدِّمُ تَنْدِيمًا (II) To rebuke someone

حَضَّ يَحُضُّ حَضًّا (a-u) To spur, to incite, to prod, to urge

حَضَّضَ يُحَضِّضُ تَحْضِيضًا (II) To spur, to incite, to prod, to urge

أَمْكَنَ يُمْكِنُ إِمْكَانًا (IV) To be possible

اِسْتَأْذَنَ يَسْتَأْذِنُ اِسْتِئْذَانًا (X) To ask permission

مَثَلَ يَمْثُلُ مُثُولًا (a-u) To resemble

مِثَالِيٌّ Exemplary

رَغِبَ يَرْغَبُ رَغْبَةً (i-a) To desire, to love

رَهِبَ يَرْهَبُ رَهْبَةً (i-a) To be frightened, to be afraid

أَمْلَقَ يُمْلِقُ إِمْلَاقًا (IV) To become poor

إِصْبَعٌ Finger, أَصَابِعُ (جَمْعٌ)

أُذُنٌ Ear, آذَانٌ (جَمْعٌ)

صَاعِقَةٌ Thunderbolt, صَوَاعِقُ (جَمْعٌ)

حَذِرَ يَحْذَرُ حَذَرًا (i-a) To be cautious

تَجَافَى يَتَجَافَى تَجَافٍ (VI) To shun, avoid, keep away

جَنْبٌ Beside, next to, near, جُنُوبٌ (جَمْعٌ)

ضَجَعَ يَضْجَعُ ضُجُوعًا (a-a) To lie on one's side

مَضْجَعٌ (اسْمُ الْمَكَانِ) Couch, مَضَاجِعُ (جَمْعٌ)

طَمِعَ يَطْمَعُ طَمَعًا (i-a) To covet, to desire, to wish

أَبْطَلَ يُبْطِلُ إِبْطَالًا (IV) To nullify, to make ineffective, to cancel, to invalidate

تَصَدَّقَ يَتَصَدَّقُ تَصَدُّقًا (V) To give charity, alms

صَدَقَةٌ Charity

مَنَّ يَمُنُّ مَنًّا (a-u) To be gracious, kind

مَنٌّ The act of reproaching specially to remind someone of a favour bestowed

أَذِيَ يَأْذَى أَذًى (i-a) To injure, to harm

رَاءَى يُرَائِي رِئَاءً (III) To make a show before people, to act hypocritically

أَدَّبَ يُؤَدِّبُ تَأْدِيبًا (II) To discipline, to punish

تَأَخَّرَ يَتَأَخَّرُ تَأَخُّرًا (V) To be late

دَأَبَ يَدْأَبُ دُؤُوبًا (a-a) To persist, to persevere

دَأْبٌ Persistence, habit

This resource of Annotations to the lessons of Madinah Books, is provided for
'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

دَيْدَنٌ Habit, practice

قَصَدَ يَقْصِدُ قَصْدًا (a-i) To proceed straightaway, to go to see someone, to seek, to pursue, to strive

أَصْلَحَ يُصْلِحُ إِصْلاَحًا (IV) To put in order, to restore, to adjust, to rebuild, reconstruct

مِرَارٌ Repeatedly, مَرَّةٍ (جَمْعٌ)

شَرَي يَشْرِي شَرَاءً (a-i) To sell

ٱبْتَغَى يَبْتَغِي ٱبْتِغَاءً (VIII) To seek, to desire, to strive

رَضِيَ يَرْضَى رِضًى وَرِضْوَانًا (i-a) To be satisfied, be content

مَرْضَاةً (مَصْدَرُ مِيميّ) Satisfaction

صَادَقَ يُصَادِقُ مُصَادَقَةً (III) To befriend

دَفَعَ يَدْفَعُ دَفْعًا (a-a) To get rid of, to pay

ضَرَّ يَضُرُّ ضَرًّا (a-u) To harm

ضَرَرٌ Harm

تَغَاضَى يَتَغَاضَى تَغَاضِيًا (VI) To overlook, ignore

هَفَا يَهْفُو هَفْوَةً (a-u) To slip, to commit a lapse or small mistake

ٱسْتَبْقَى يَسْتَبْقِي ٱسْتِبْقَاءً (X) To retain, to preserve

وَدَّ يَوَدُّ وُدًّا (a-a) To love, like, be fond of

مَوَدَّةً Friendship

نَالَ يَنَالُ نَيْلًا (a-a) To obtain, to attain, to achieve

عَدُوٌّ Foe, archenemy

ٱلْتَحَقَ يَلْتَحِقُ ٱلْتِحَاقًا (VIII) To join, to become attached (e.g., to an institute)

قَرَعَ يَقْرَعُ قَرْعًا (a-a) To ring (a bell)

خَافَ يَخَافُ مَخَافَةً (a-a) To fear, to be afraid of

أَجَلَّ يُجِلُّ إِجْلَالًا (IV) To honor, to dignify, to venerate

ٱطَّلَعَ يَطَّلِعُ ٱطِّلَاعًا (VIII) To look into, to be informed

حَالٌ Condition, situation, status, state, أَحْوَالٌ (جَمْعٌ)

زَالَ يَزَالُ زَيْلًا (a-a) To cease to exist, to not be

عَالَمٌ world, عَالَمُونَ (جَمْعٌ)

صُوفٌ Wool, أَصْوَافٌ (جَمْعٌ)

أَصَابَ يَصِيبُ إِصَابَةً (IV) To afflict, to hit, to come upon

فَاتَ يَفُوتُ فَوْتًا وَفَوَاتًا (a-u) To pass away, to be over, be past

أَوْجَبَ يُوْجِبُ إِيجَابًا (IV) To affirm something

This resource of Annotations to the lessons of Madinah Books, is provided for
'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).

ٱلصَّفْحَةُ الْأَخِيرَةُ مِنْ هَذَا الْمِلَفِّ

The last page of this file

This resource of Annotations to the lessons of Madinah Books, is provided for
'Personal Use Only' by the courtesy of the Language of Quran (LQMississauga), Mississauga, Ontario, Canada.
Any reproduction for commercial use of this document or the information contained herein is prohibited.
Any reproduction of this document or part thereof for personal use must contain this copyright notice.
For any questions, suggestions or to report any errors, contact (info@lqmississauga.com).